

Teaching & Learning Experientially

This workshop focuses on the teaching and the learning components of experiential education. Participants work in groups and use the *Five Steps to Integrating Experiential Learning into Instruction* to construct course syllabi, design workshops, lead or coordinate group experiences on their campuses. Participants create the experiential learning component in keeping with recognized principles to ensure that the experience is *educative* (a la Dewey). Attention is paid to learning goals and intended learning outcomes, as well as the challenges of experiential assessment.

Developing a Quality Internship Program

This workshop will focus on several issues that business, government and non-profit organizations need to recognize in order to develop a quality internship program. Each of these organizations is key to educating future professionals and enhancing the effort of workforce development. This workshop will help each participant develop a quality internship program that will meet both the needs of the organization and train our future leaders. Additionally, this session will deal with many of the common issues faced by internship coordinators on college and university campuses. Topics will include: how internships can positively benefit organizations; preparation; recruiting and managing interns; important concerns of interns; legal issues; providing a good orientation; evaluating the intern; the concept of self-directed learning; college learning contracts; etc.

Service-Learning

The rich continuum of service-learning approaches provides higher education a sound and empirically-based approach to teaching and learning that results in the kind of higher-order understanding that colleges and universities promise but, in reality, is difficult to realize. This workshop focuses on course-embedded service-learning, complemented by participatory action research, and co-curricular campus-community collaboration, as significant ways to enhance the educational experience, meet higher education objectives, and mobilize resources for and to strengthen community partnerships.

Strengthening EE at Your Institution

NSEE has pioneered the area of strategic planning related to the process of institutionalizing the full range of experiential education into educational and community institutions. This workshop addresses seven critical factors that need initial and ongoing attention: mission and values; curricular integration; faculty involvement; quality assurance and assessment;

administrative infrastructure; budget integration; and strategies for change. Participants will examine alternative strategies and collaborate with one another in identifying appropriate approaches for their respective institutions/organizations.

Strategic Planning for Experiential Program Design

This interactive workshop, geared towards intermediate and advanced level practitioners, will focus on models of effective experiential education programs, program implementations and program management. Participants will consider what “best practice” means in their environment and what should go into the design of an ideal program.

Online Learning and Experiential Education

The purpose of this workshop is to examine best practices relating to online teaching and learning. Examples of methods, tools, and techniques will be shared. Participants will leave the workshop with an action plan that will guide their decisions of how to best use the online learning environment to support experiential education.

Diversity, Equity, and Inclusion in Experiential Education

While experiential education is widely regarded to be a high-impact practice, the way in which it is implemented can create a significant disparity in its success. This workshop provides an opportunity to examine the inequities that can be part of the processes and learning within experience education. As a result of this workshop, participants will increase awareness of strategies for creating more equitable learning and engagement.

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