The best forms of experiential learning are framed by guidelines that serve all the parties involved, but that put learning first. Developed in 1998, the Society's "8 Principles of Good Practice for All Experiential Learning" outline the conditions, steps and actions that are necessary for success.

Since the founding of the Society, the Board of Directors, staff, and membership have been governed by policies and practices that guide ethical actions, relationships, and decisions. Here is the Society's statement on the importance of upholding the highest standards at every level of the experiential learning process.