



SHARING SCHOLARSHIP

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NSEE DISSERTATION OF THE YEAR 2018

AUTHOR

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Current Institution: University of Cincinnati

College/Department: College of Education, Criminal Justice, and Human Services (CECH)/Urban Educational Leadership

Degree Awarded: Ed D.

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DISSERTATION

Granting Institution: University of Cincinnati

College/Department: College of Education, Criminal Justice, and Human Services (CECH)/Urban Educational Leadership

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Abstract: The goal of this action-oriented case study research is to illuminate and articulate the history and complexity of service learning at the University of Cincinnati as the program has evolved over time. Narrative inquiry and document interrogation were employed to solicit lived experiences and stories from a variety of both campus and community stakeholders, which were then analyzed through the theory of structuration. This study will strengthen the existing pool of institutional research of the social structuration of service learning programs in higher education, including how

leaders may foster collaborative experiences and broadened subjectivities for all relevant stakeholders. Through detailing key watershed moments that have underscored the program's evolution, this study has illuminated important additions to theory, which may have implications for other service learning programs, for the field of urban education leadership, and for literature pertaining to campus-community organizing.

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Key Search Words: Service-learning; Experiential Learning; Sensemaking; Narrative Inquiry; Structuration Theory; Action Research.

PROFILE

For ten years, Dr. Sharp has directed Service Learning at the University of Cincinnati, a program that connects stakeholders who support over 6000 students per year. He is an associate professor of Experiential Learning, teaching classes in the Division of Experience-Based Learning and Career Education and in the College of Arts and Sciences. Sharp is leading a novel approach to service learning called the Service Learning Collaboratory, is the co-creator and co-host of the Tapioca Radio Show, and has introduced to the university the Jack Twyman Award for Service Learning. Sharp's research interests include social enterprise approaches to pedagogy, spiritual dimensions to teaching and learning, experiential pedagogy, service learning, and the scholarship of engagement, specifically looking for ways that community, students, and universities can build mutually nourishing and sustainable relationships. Sharp is currently the senior editor of Experience Magazine: Practice and Theory.



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