



**2019 NSEE Awards of Excellence  
Experiential Education Rising Leader**



**Dr. Jennifer Dobbs-Oates**  
Purdue University

Jennifer Dobbs-Oates, Ph.D., is an enthusiastic practitioner of, and advocate for, experiential education at the college level. Dr. Dobbs-Oates is a clinical associate professor of human development and family studies at Purdue University. She uses a variety of experiential pedagogies in her teaching, including classroom-based strategies such as role playing and field-based strategies such as service-learning. As co-director of her department's capstone internship program, Dr. Dobbs-Oates has worked with colleagues to develop an exemplary program rooted in the NSEE Eight Principles of Good Practice. Innovations have enhanced university-based supervision of interns and training for supervisors at placement sites. As chair of her department's undergraduate curriculum committee, she has helped establish the department as a leader in providing authentic experience-based learning opportunities to all of its undergraduate students.

Dr. Dobbs-Oates's work in experiential education extends beyond her department as well. At Purdue University, she co-created the Active Learning Community of Practice, which provides information and support to all instructors interested in using active learning strategies as part of their teaching. She serves as a faculty fellow for Purdue's Center for Instructional Excellence, where she strives to enhance the campus climate for teaching in general, and experiential education in particular. Dr. Dobbs-Oates frequently presents at national conferences to disseminate innovative new strategies and best practices in experiential education. Her work has appeared in outlets such as the *Journal of Education for Teaching*, *The Teaching Professor*, and the book *Field-Based Learning in Family Life Education: Facilitating High-Impact Experiences in Undergraduate Family Science Programs*.