

AUTHOR CRITERIA FOR NSEE QUARTERLY

1. Be pertinent to interests of NSEE members in one of the following groups: internships, co-op, arts, international and cross-cultural educations, service learning, social justice, active learning in the classroom.
2. Address the interests of members from settings in K-12, community colleges, universities, or work sites.
3. Address the interests of faculty members, school administrators, site sponsors or community members.
4. Use language understandable by members of all the above groups, rather than specialized jargon and technical terminology.
5. Be concise.
6. Use examples that illustrate and enrich the theory or program described.
7. Give examples of practical considerations and pitfalls of the enterprise discussed.
8. Address the question: how can this knowledge be useful to other programs. What are its implications for practitioners? Can it be replicated?
9. Knowing this now, what could people do differently from now on?
10. Practice notes: A short article describing a study, program, or dilemma you have handled, with attention to usefulness to others.
11. Book review: A short article describing a book of interest to members.
12. Format: Place page notes and footnotes at the end of the manuscript. Use italics rather than underlines. Research articles should be no more than 18 pages.
13. Submit in Word format on hard copy (2 copies), plus CD or email.
14. Include a short abstract of a few sentences between the title and the beginning of the text.
15. Author bio: A few sentences about the author at the end of the paper, including email or other contact information.
16. For anonymous peer review put all contact and bio information on a cover page.